

HEALTHCARE THEATRE:

Transforming Interprofessional Education

NURS/THEA214 – Simulated Patient Evaluation Tool Faculty Evaluation

Performer Name:

Date:

Patient Name:

Grade:

Preparation

3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
<ul style="list-style-type: none"> Arrived to dress rehearsal with character description memorized Answered verbal questions related to preparatory work in dress rehearsal Received & implemented critiques given during patient coaching 	Comments	

Lateral Standardization

3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
<ul style="list-style-type: none"> Maintained appropriate emotional & physical portrayals throughout the experience Maintained true patient portrayal decided upon by faculty throughout the experience Provided consistent level of difficulty discussed by instructors and reviewed at dress rehearsal 	Comments	

External Standardization

3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
<ul style="list-style-type: none"> Presented consistent level of barriers for all learners Responded to each learner from the assigned patient’s perspective throughout the experience Portrayed assigned patient’s internal state 	Comments	

Feedback

3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
<ul style="list-style-type: none"> Offered specific examples of learner behaviors in each experience Consistently used sandwich technique Provided feedback from the perspective of the patient for each experience 	Comments	

Professionalism

3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
<ul style="list-style-type: none"> Arrived to each simulation early(unless coming from class) and was emotionally and physically ready to perform Maintained appropriate emotional & physical characterizations of patient throughout simulation experience Demonstrated appropriate patient findings and answered all questions related to patient background 	Comments	